



Weatherford College Honors Contracts Guidelines

What is an Honors contract?

An honors contract allows students who are in non-honors courses to earn honors credit for a course. The purpose of an honors contract is to emulate honors coursework, by doing a project, research presentation, or other activities. The student and faculty member will work collaboratively to propose what will discern this coursework.

General guidelines for faculty and students:

- Contracts are only allowed in face-to-face courses. Online courses will not be permitted for contracts.
- Contracts are only allowed for courses not currently being offered with the honors designation.
- The student will be leading the development of the project with help from their instructor
- Instructors are not obligated to agree to an honors contract in their class.
- Students may only work towards one contract in a semester.
- Students may only earn credit in one course per contract.
- Contracts will be vetted by the honors committee. The honors committee will inform the student and instructor of the status of the contract, including any corrections or additions they suggest. The student is responsible to make any corrections or additions and resubmit the contract according with the deadline given by the honors committee.
- Complete of the contract form does not guarantee acceptance of the contract. The honors committee may choose to accept or deny for any number of reasons.
- Students must complete all requirements in the class, earn a C or above in the class, and complete the contract to their instructor's satisfaction to earn honors credit.

Suggestions for discussing honors contracts with students:

- Projects should include significant work above and beyond the course requirements.
- Possible approaches include, but are not limited to:
 - Finding and researching interdisciplinary connections between different courses
 - In depth writing and critical thinking component including short essays, responses, reflections, and journal entries as well as a longer research paper
 - Creative content delivery in presentations including media and technology
 - Aiding an instructor in their own research