



Bachelor of Applied Arts and Sciences in Early Childhood Education and Teaching

Admissions Information Packet

Program Website

wc.edu/edbachelors

Submit an Application

ecetapplication@wc.edu

Further Inquiries

eceducation@wc.edu

GENERAL INFORMATION



The Bachelor of Applied Arts and Science (BAAS) in Early Childhood Education and Teaching (ECET) at Weatherford College prepares individuals to teach children from newborns through the sixth grade. The program is designed to meet the growing demands for educators who are well-qualified to educate the young people of our region and state.

The BAAS in ECET opens doors for students of this generation and those to come. Students in our program have experiential learning internships in their communities, reshaping communal narratives as they complete their coursework and enter the workforce. Graduates have the skills and training essential to develop effective student-teacher relationships. They learn to engage with students, challenging them with intentionally crafted learning experiences. They are home-grown teachers, mentors, role models, and leaders.



PROGRAM GOALS

Students earning a Bachelor of Applied Arts and Science in Early Childhood and Teaching will be able to:

- Effectively plan and implement developmentally appropriate instruction in content areas within grades EC-6.
- Recognize stages of development and adjust teaching methodology based on the needs of the students.
- Demonstrate awareness of diverse cultures within the classroom and implement teaching strategies to meet the unique needs of special populations of students.
- Exhibit effective communication skills.
- Model professionalism in the field of education and beyond.

In addition to the program learning outcomes, the BAAS ECET aligns with the standards set forth by the Texas Education Agency:

Standard 1: Instructional Planning and Delivery. Teachers demonstrate their understanding of instructional planning and delivery by providing standards-based, data-driven, differentiated instruction that engages students, uses technology appropriately, and makes learning relevant for today's learners.

Standard 2: Knowledge of Students and Student Learning. Teachers work to ensure high levels of learning, social-emotional development, and achievement outcomes for all students, considering each student's educational and developmental backgrounds and focusing on each student's needs.

Standard 3: Content Knowledge and Expertise. Teachers exhibit a comprehensive understanding of their content, discipline, and related pedagogy, as demonstrated through the quality of the design and execution of lessons and their ability to match objectives and activities to relevant state standards.

Standard 4: Learning Environment. Teachers interact with students in respectful ways at all times, maintaining a physically and emotionally safe, supportive learning environment that is characterized by efficient and effective routines, clear expectations for student behavior, and organization that maximizes student learning.

Standard 5: Data-Driven Practice. Teachers use formal and informal methods to assess student growth aligned to instructional goals and course objectives and regularly review and analyze multiple data sources to measure student progress and adjust instructional strategies and content delivery as needed.

Standard 6: Professional Practices and Responsibilities. Teachers consistently hold themselves to a high standard for individual development, pursue leadership opportunities, collaborate with other educational professionals, communicate regularly with stakeholders, maintain professional relationships, comply with all campus and school district policies, and conduct themselves ethically and honestly.



CURRICULUM

The Bachelor of Applied Arts and Sciences in Early Childhood Education and Teaching (BAAS ECET) degree is a Texas Higher Education Coordinating Board approved collegiate degree program consisting of 60 upper division semester credit hours and also includes a pathway that can lead to initial Texas Teacher Certification through an approved Texas Educator Preparation Program.

Semester I

EDEC 3301

Supervised Experiences with Infants and Toddlers

EDEL 3318

Elementary Geometry

EDEL 4301

Methods of Teaching Social Studies

EDLL 3301

Language Literacy Acquisition

EDTP 3301

Foundations of Inclusion and Differentiation for Special Populations

Semester II

EDEC 3302

Supervised Experiences with Young Children

EDEL 4302

Methods of Teaching Elementary Science

EDEL 4303

Methods of Teaching Elementary Mathematics

EDLL 3305

Foundations in Reading Instruction

EDTP 3303

Behavior Management in Special Populations

Semester III

EDEC 3303

Child and Adolescent Guidance

EDEC 3305

Prenatal and Infant Development

EDEL 4311

Student Teaching/Clinical Apprenticeship I

EDIT 3310

Instructional Technology

EDTP 3305

Designing Assessments for General Special Populations

Semester IV

EDEC 3307

Development During Early Childhood

EDEC 3309

Development in a Cross-Cultural Perspective

EDEL 4312

Student Teaching/Clinical Apprenticeship II

EDTP 4310

Literacy in the Content Areas w/ Special Populations

EDTP 4315

Advanced Methods for Teaching Special Populations



APPLICATION REQUIREMENTS

Students will be offered admission to the program beginning Summer 2023. Upper-level classes will begin in January 2024. Students who lack prerequisite coursework may be conditionally admitted and advised to take leveling courses in Fall 2023. Education department advisors will work each fully and conditionally admitted student to develop a degree plan. For more information about the application procedures, please visit wc.edu/edbachelors.

Admission to Weatherford College

Students not currently enrolled at WC apply by completing the Coyote Recruit admissions application. Detailed instructions can be found here: <https://wc.edu/admissions/how-to-apply/new-student-checklist.php>.

BAAS ECET Program Application (current & prospective WC students)

Current and prospective WC students complete the BAAS ECET Application. Applicants must provide personal information, professional licenses and certifications, education, coursework, TSI compliance, relevant work experience, references, and a writing sample. The application is available at wc.edu/edbachelors and must be submitted via email to ecetapplication@wc.edu.

Transcripts

Official or unofficial transcripts must be submitted to ecetapplication@wc.edu along with the application.

Minimum 2.75 GPA

In accordance with Texas State Board of Teacher Certification guidelines, applicants must have a minimum of 2.75 GPA to be considered for admission.

45+ Earned Credit Hours

A minimum of 45 credit hours as of March 2023 is required. Students within 15 credit hours of earning an Associate of Arts in Teaching (AAT) are encouraged to apply.

Prerequisite Courses

The following courses must be completed to be considered for admission: EDUC 1301, EDUC, 2301, MATH 1350, and MATH 1351. In addition, prospective students must have successfully completed ANY two lab science courses.

References

For an application to be considered complete, the BAAS ECET Program selection committee must receive one professional and one academic reference from the contacts provided by the applicant.

Interview

Only the top 35-40* applicants who have the highest points will be selected for an interview. All applicants will be contacted via email. Interviews will be scored.

**Number selected is subject to change.*

SCORING METHODS

Selection into the program is based on the scoring methods below.

Admission Requirement	Points
GPA	5pts 4.0-3.75 = 5pts; 3.5-3.74 = 4pts; 3.25-3.49 = 3 pts; 3.0-3.24 = 2pts; 2.75-2.99 = 1pt
Earned Credit Hours by Fall 2023	5pts >60 hours = 5pts; 55-59 hours = 4pts; 50-54 hours = 3pts, 45-49 hours = 2pts; 40-44 hours = 1pt
Grades on Prerequisite Courses - EDUC 1301, EDUC 2301, MATH 1350, & MATH 1351	20pts (5pts/course) A = 5pts; B=4pts; C=3pts
2 Mathematics Courses (MATH 1350 & MATH 1351)	5pts >2 math = 5pts; 2 math = 3pts; <2 math = 1pt
2 Lab Science Courses	5pts >2 science = 5pts; 2 science = 3pts; <2 science = 1pt
Professional Reference	5pts highly recommend = 5pts; recommend with reservations = 2pts.; do not recommend = 0pts
Faculty Reference	5pts highly recommend = 5pts; recommend with reservations = 2pts.; do not recommend = 0pts
Interview	5pts
Writing Sample	5pts.
Previous degrees	5pts Master = 5pts; BS/BA = 3pts; Associate = 1pt
Prior Work Experience in Education or Related Field	5pts ≥2 years = 5pts; 1 year = 3pts; <1 year = 1pt.
Additional considerationsFormer/Current Weatherford College student	5 pts.
TOTAL: 75 Points Possible	



APPLICATION TIMELINE

01

5/1/23

Application window opens.
Application review process begins.

02

5/31/23

Applications are due at 11:59pm to meet priority deadline.

03

6/17/23

BAAS ECET selection committee emails decisions to applicants. Top 35-40 are selected for interviews. Those not selected for interviews are provided guidance on future applications.

04

6/19/23-6/23/23

Candidate interviews conducted by BAAS ECET program selection committee.

05

7/1/23

BAAS ECET selection committee makes final selections of Fall 2023 cohort and alternates and communicates decisions via email.



TO APPLY

Submit completed application and transcripts to ecetapplication@wc.edu

BAAS ECET Program Application



wc.edu/edbachelors

For further inquiries, please email: eceducation@wc.edu