

PROGRAM ORIENTATION

BAAS Early Childhood Education & Teaching
WC Educator Preparation Program



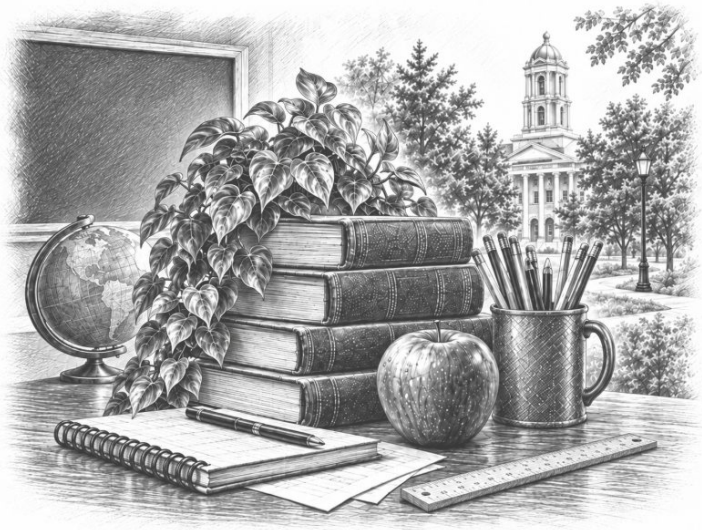
WELCOME, CANDIDATES!

A **Candidate** is an individual who has been formally admitted to the educator preparation program and is completing the academic, field-based, clinical, professional, and certification requirements necessary to become a Texas educator.

PURPOSE

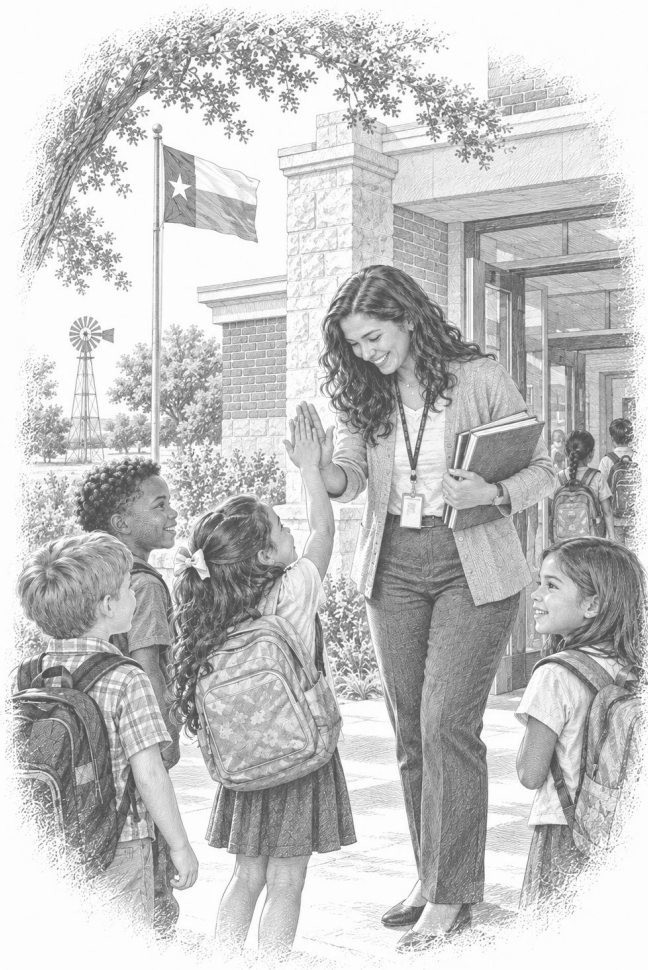
As required by Weatherford College policy related to application-based programs, and in alignment with Chapters [227](#), [228](#), [230](#), and [247](#), orientation ensures candidates are informed of program structure, certification expectations, legal requirements, and professional conduct policies before beginning EPP coursework, field-based experiences, or clinical teaching.

 **WEATHERFORD
COLLEGE**
PROGRAM HANDBOOK



Bachelor of Applied Arts & Sciences in Early Childhood Education & Teaching
Weatherford College Educator Preparation Program

**The PROGRAM
HANDBOOK is your
roadmap toward a
BAAS degree and
teacher certification.**

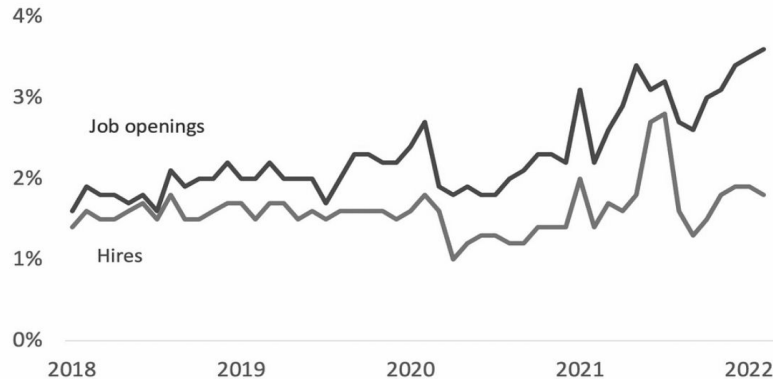


DEMAND FOR CERTIFIED TEACHERS IN TEXAS

CURRENT TEXAS TEACHER SHORTAGE

Texas is experiencing a persistent shortage of certified teachers, especially in high-need areas.

Job openings are outpacing hires in public education



Source: BLS, Job Openings and Labor Turnover Survey
Notes: Chart includes all public education employees. Figures capture job opening and hiring rates as a fraction of current employees. For example, if an employer has 100 employees, a job opening rate of 2% means it's trying to hire 2 new employees.

ECONOMICS LAB

In WC's Backyard

- 40 ISDs & 46,000+ students in WC's service area
- High reliance on emergency permits and long-term substitutes
- 30% of WC education students are already paraprofessionals working in local PK-12 schools.

(Texas Workforce Commission, 2024; Weatherford College, 2024b)

WHY THIS MATTERS

Employment Prospects

Texas Workforce Commission projects 40,000 new teaching positions by 2032, with \$62-64K median teacher salaries.

A Bigger Picture

Graduates are entering a high-growth, high-impact career, within Weatherford College’s five-county regional service area.

The following grade levels and subjects are in high demand in Texas public schools:

Preschool	Kindergarten	Elementary
Special Education	Bilingual/ESL	STEM

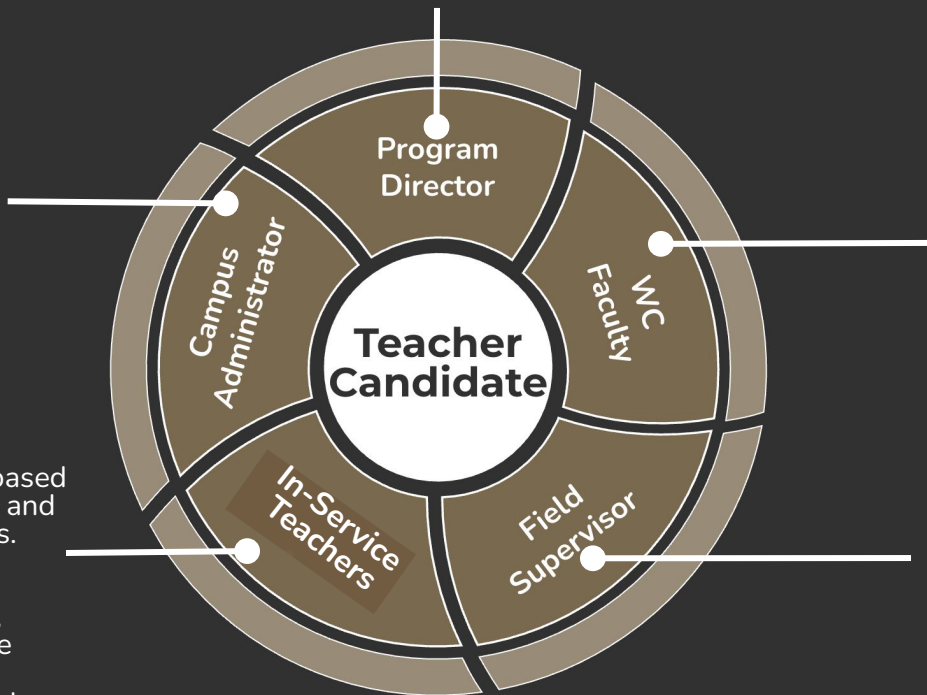


CANDIDATE SUPPORT TEAM

CANDIDATE SUPPORT TEAM

Provides oversight of the educator preparation program, monitors Candidate progression, and ensures compliance with state and institutional requirements.

Supports Candidate access by helping ensure an appropriate school setting, site access, and a professional learning environment.



Delivers coursework and performance-based preparation that support Candidate development, field application, and certification readiness.

Provides supervision during clinical teaching through formal and informal observations, coaching, feedback, and collaboration with the clinical teaching Cooperating Teacher.

FBE Coordinating Teachers: coordinate the Candidate's field-based experiences within the classroom and across appropriate school settings.

Clinical Teaching Cooperating Teachers: provide daily modeling, guidance, and feedback during the clinical teaching assignment. Collaborate with Field Supervisor to support Candidate growth and readiness for certification.

OTHER HELPFUL CONTACTS

Admission to WC

Weatherford College Registrar's Office

registrar@wc.edu

(817) 598-6218

Education Department

Dr. Leslie Hancock, Chair

lhancock@wc.edu

(817) 598-6488

Disability Support Services

Office for Students with Disabilities (OSD)

wcaccess@wc.edu

(817) 598-6350

Financial Aid

Weatherford College Financial Aid Office

finaid@wc.edu

(817) 598-6295

Scholarships

WC Foundation

scholarships@wc.edu

(817) 598-6291

Title IX Concerns

Title IX Coordinator

titleix@wc.edu

(817) 598-6241

Veterans' Services

Veterans Services Office

veterans@wc.edu

(817) 598-6245

Workforce Solutions Support

Workforce Solutions Liaison

wcworkforce@dfwjobs.com

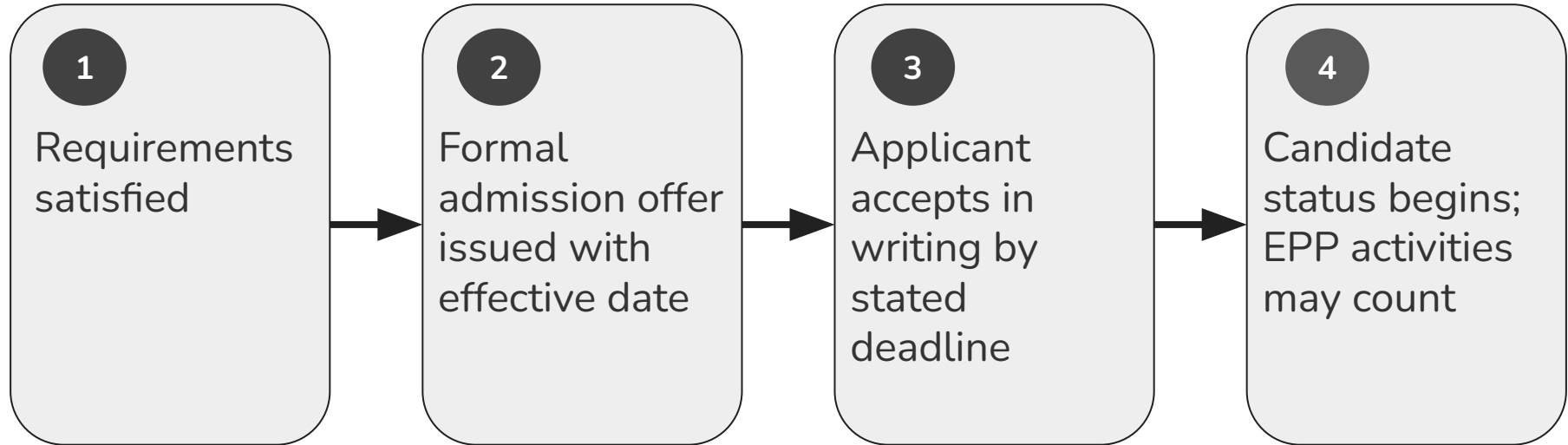
(817) 598-2806

TEACHER PREPARATION PATHWAY



APPLICATIONS & ADMISSIONS

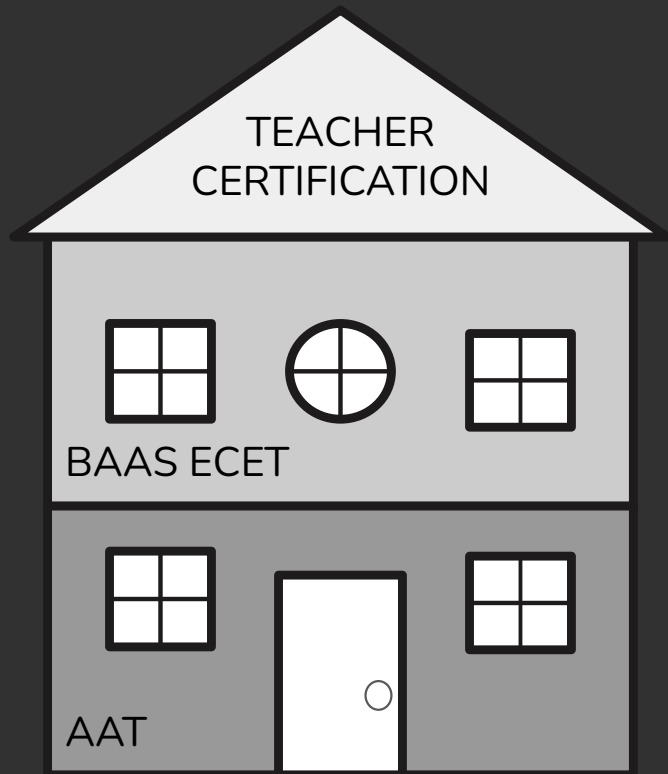
How you got here.



Post-admission onboarding includes advising, orientation, acknowledgements, and enrollment procedures. Those activities support entry; they do not create the admission date.

STACKABLE CREDENTIALS

One integrated pathway, three distinct outcomes



WC EPP

Weatherford College Educator Preparation Program

BAAS ECET

Bachelor of Applied Arts & Sciences in Early Childhood Education & Teaching

AAT EC-6

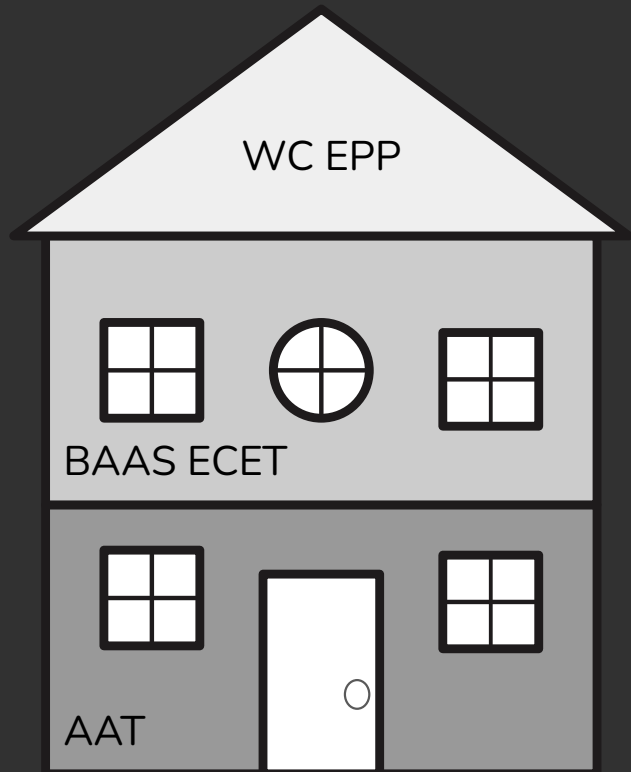
Associate of Arts in Teaching, Early Childhood through Grade 6

TEXAS CERTIFICATE

Issued by the state only after all degree, program, examination, application, criminal history, and recommendation requirements are satisfied.

STACKABLE CREDENTIALS

One integrated pathway, three distinct outcomes



AAT EC-6

Associate's degree;
60 lower-division
credit hours
including Texas Core
and foundational
education courses

BAAS ECET

Bachelor's degree;
60 upper-division
credit hours aligned
with EC-6 teacher
preparation

WC EPP

Approved educator
preparation pathway
embedded in the
BAAS ECET degree

TEXAS TEACHER CERTIFICATE

Issued by the state only after all degree, program, examination, application, criminal history, and recommendation requirements are satisfied.



REQUIRED COURSEWORK

AAT EC-6 DEGREE PLAN

CREATIVE ARTS (3 hours)

ARTS 13XX, DRAM 1310, HUMA 1315, or MUSI 13XX

FOUNDATIONS OF EDUCATION (6 hours)

EDUC 1301 Foundations of Education

EDUC 2301 Introduction to Special Populations

LANGUAGE, PHILOSOPHY, & CULTURE (3 hours)

ENGL 2321-2341, HIST 2311-2322, or PHIL 1301-2321

MATHEMATICS (9 hours)

MATH 1314 College Algebra

MATH 1350 Mathematics for Teachers I

MATH 1351 Mathematics for Teachers II

MAJOR FIELD ELECTIVE (6 hours)

TECA 1311 Educating Young Children

TECA 1354 Child Growth and Development

NATURAL SCIENCE (12 hours)

BIOL 1408 Biology for Non-Science Majors I

GEOL 1403 Physical Geology

PHYS 1415 Physical Science

POLITICAL SCIENCE (6 hours)

GOVT 2305 Federal Government

GOVT 2306 Texas Government

SOCIAL/BEHAVIORAL SCIENCE (3 hours)

ECON 23XX, PSYC 23XX, or SOCI 1301

U.S. HISTORY (6 hours)

HIST 1301 U.S. History I

HIST 1302 U.S. History II

WRITTEN COMMUNICATION (6 hours)

ENGL 1301 Composition I

ENGL 1302 Composition II

BAAS ECET DEGREE PLAN

EARLY CHILDHOOD EDUCATION (18 hours)

EDEC 3301 Supervised Experiences Early Childhood
EDEC 3302 Supervised Experiences Grades 3-6
EDEC 3303 Child and Adolescent Guidance
EDEC 3305 Prenatal and Infant Development
EDEC 3307 Child Development
EDEC 3309 Cross-Cultural Development

INSTRUCTIONAL TECHNOLOGY (3 hours)

EDIT 3310 Instructional Technology

LANGUAGE & LITERACY EDUCATION (6 hours)

EDLL 3301 Language and Literacy Acquisition
*EDLL 3305 Foundations in Reading Instruction

ELEMENTARY EDUCATION (18 hours)

EDEL 3318 Elementary Geometry
EDEL 4301 Social Studies Methods
EDEL 4302 Science Methods
EDEL 4303 Mathematics Methods
EDEL 4311 Student Teaching/Clinical Apprenticeship I
EDEL 4312 Student Teaching/Clinical Apprenticeship II

TEACHER PREPARATION (15 hours)

EDTP 3301 Foundations of Inclusion
EDTP 3303 Behavior Management
EDTP 3305 Assessment
EDTP 4310 Content Area Literacy
EDTP 4315 Advanced Methods

ACADEMIC STANDING

2.75+ GPA

WC's published program standard exceeds the current state minimum admission GPA.

C OR HIGHER

C or higher is required in every BAAS ECET upper division course.

80% ATTENDANCE

Candidates must attend 80% of all scheduled face-to-face and synchronous class sessions each semester.

SATISFACTORY PERFORMANCE

Complete required courses, Field-Based Experiences, Clinical Teaching, testing, documentation, & disposition benchmarks.

GATE APPROVAL

Meet each block's requirements before progressing to the next program phase.

CURRENT RECORDS

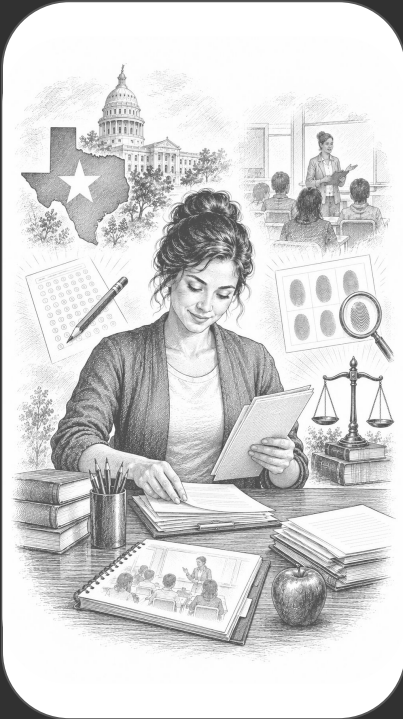
Maintain required identification, criminal-history clearance, and placement or assignment eligibility.



TEXAS TEACHER CERTIFICATION

CERTIFICATION REQUIREMENTS

Recommendation for certification requires verification that all requirements are met.



- 1 BAAS ECET degree
- 2 WC EPP coursework + training
- 3 50+ FBE hrs. in authentic school settings
- 4 One 490+ hr. clinical teaching assignment in EC-6 setting
- 5 Certification Exams
- 6 Criminal History, Fingerprinting, Application, Fees, & Final Recommendation

REQUIRED CURRICULUM & TRAINING

WC assigns compliant coursework and preparation across the program.

300+ CLOCK HOURS

Educator preparation coursework and training aligned with applicable educator standards and certification requirements.

BEFORE CLINICAL TEACHING

A least 150 clock hours of preservice coursework and training, including performance tasks in required pedagogical skills.

ONGOING COMPLIANCE

WC reviews course and training content again current law and SBEC rules. Candidates complete assigned compliant content.

Assigned content includes required literacy, special populations, safety, educator ethics, evaluation frameworks, digital learning, OER materials, and instructional practice.

STATE- & PROGRAM REQUIRED PREPARATION

- Classroom Management
- Digital Learning & Digital Literacy
- Dyslexia
- Educator-Student Relationships/Boundaries/Communications
- Evaluation Frameworks (T-TESS & T-PESS)
- High Expectations for Students with Disabilities
- Inclusive Practices & Special Education
- Mental Health
- Open Education Resource Instructional Materials
- Proactive Planning & Evidence-Based Inclusive Practices
- Substance Abuse Awareness
- Suicide Prevention
- Texas Behavior Support Initiative
- Texas Educators' Code of Ethics

Additional state-required curriculum and preparation are embedded throughout certification coursework.

SCHOOL-BASED PRACTICE

FIELD-BASED EXPERIENCES

OBSERVE | PARTICIPATE | PRACTICE

Practical, hands-on experiences with students in authentic school settings, allowing candidates to observe, participate, practice instructional skills, and integrate coursework with school-based practice.

**50+ HOURS
TOTAL**

25+. EC-2 | 25+. 3-6

**COORDINATING
TEACHER:** in-service
teacher who works with
campus admin to
facilitate FBEs
throughout the campus



Candidates must have a TEA ID, fingerprinting, and criminal history eligibility to participate in all field-based experiences..

FIELD-BASED EXPERIENCES

General Requirements

AUTHENTIC SCHOOL SETTING

Activities occur during the school day and school year, with actual students and educators.

VARIETY

Each 25+ FBE extends beyond one classroom and includes multiple classroom and school contexts.

ACTIVE ENGAGEMENT

WC requires at least 80% of the 50+ hours to be in active instructional or educational activities.

COURSE INTEGRATION

Experiences connect directly to coursework, practice, feedback, and a unique written reflection.

AFTER ADMISSION

FBE hours must occur AFTER formal admission to the EPP.

BEFORE CLINICAL TEACHING

Candidates complete the full 50+ hours before the clinical teaching assignment begins.

FIELD-BASED EXPERIENCES

Recordkeeping

- Use the assigned FBE timesheet and enter accurate dates, times, settings, activities, and hours.
- Obtain verification from the designated school-based educator as directed.
- Complete each structured observation, teaching demonstration, integrated assignment, and specific reflection.
- Protect student identity. Never place student names or personally identifiable information in submitted work.
- Submit readable files as one PDF using the required file-naming convention while adhering to corresponding deadlines.

SCHOOL-BASED PRACTICE



CLINICAL TEACHING

PLAN | TEACH | ASSESS | LEAD

One two-semester, 490+ hour supervised clinical teaching assignment moving Candidates from guided practice to increasing instructional responsibility via planning, teaching, assessment, classroom management, and professional collaboration.

**490+ TOTAL
HOURS**

245+ EDEL 4311 | 245+ EDEL 4312
1st half 2nd half

COOPERATING TEACHER: qualified in-service teacher who welcomes Candidate into their classroom, modeling and guiding

FIELD SUPERVISOR: conducts formal and informal evaluations; collaborates with Cooperating Teacher on Midpoint & Final Evaluations

Candidates must have a TEA ID, fingerprinting, and criminal history eligibility to participate in all clinical experiences.

CLINICAL TEACHING

One assignment across two semesters

Minimum Aligned hours

At least 280 hours must occur in the subject area and grade level of the certificate sought under the Cooperating Teacher's supervision.

Increasing Responsibility

Candidates progress through co-teaching, instruction, assessment, classroom management, and other professional responsibilities.

Attendance & Documentation

Candidates maintain a consistent half-day schedule, complete the full required hours, and submit verified records.

Completion Decision

Successful clinical teaching requires demonstrated proficiency plus the required recommendations and final program verification.

490+ TOTAL HOURS | 245+ HOURS CLINICAL TEACHING I | 245+ HOURS CLINICAL TEACHING II

CLINICAL TEACHING

Observations & Support

Progression is dependent upon meeting published performance and disposition expectations.

*Formal Observations

2 in EDEL 4311 (1st half)
2 in EDEL 4312 (2nd half)

WC conducts all four in person; each includes preconference, 45+ minute observation, written feedback, and post conference. First formal observation must occur during the first 3rd of the entire clinical teaching assignment.

Informal Observations

6 total, 3/semester

Each lasts 15+ minutes. The first each semester occurs in person within six weeks. Later observation may use an approved virtual method.

Cooperating Teacher Feedback

AT LEAST 3 documented requests

The Field Supervisor collaborates with the Candidate and Cooperating Teacher throughout the assignment via Supervision Schedule, Weekly Candidate reflections, and evaluations..

Evaluations

Midpoint → Final

Candidates must meet the program's published performance disposition expectations to progress and complete. Cooperating Teacher and Field Supervisor collaborate to complete each evaluation determining whether a candidate continues from EDEL 4311 to EDEL 4312 or is recommended for certification.

Program Notice: The observation schedule shown reflects current Texas Administrative Code and WC EPP requirements for the candidate's approved clinical teaching assignment. WC may adjust observation timing or require additional observations when necessary to maintain compliance, address a change in assignment structure, or provide documented candidate support. Completion of the minimum observation schedule does not, by itself, establish successful clinical teaching.

CLINICAL TEACHING

Start of School Year Requirement

FIRST 15 INSTRUCTIONAL DAYS

All Candidates experience the start of the school year during a fall semester of their two-semester clinical teaching assignment.

SPRING GRADUATES

Complete in May

FALL SEMESTER

Clinical Teaching I

First half of assignment includes the first 15 instructional days

SPRING SEMESTER

Clinical Teaching II

Second half of assignment and program completion

FALL GRADUATES

Complete in December

SPRING SEMESTER

Clinical Teaching I

First half of assignment

FALL SEMESTER

Clinical Teaching II

Second half of assignment includes the first 15 instructional days and program completion

CERTIFICATION EXAMS

Candidates must score 240+ on certification exams.

TE_xES 160

Pedagogy &
Professional
Responsibilities

TE_xES 293

Science of Teaching
Reading

TE_xES 391

Core Subjects EC–6

REPRESENTATIVE EXAMS are embedded in EDLL 3305, EDEL 4301, EDEL 4302, EDEL 4303, EDEL 4311, and EDEL 4312. Candidates must score $\geq 85\%$ on the representative exam before being cleared to take the actual TE_xES. Candidates that score $< 85\%$ on the initial representative exam receive supplemental instruction after which they must score $\geq 90\%$ on a secondary representative exam before the Program will recommend they sit for the TE_xES.

CRIMINAL HISTORY NOTICE

- Texas law requires a criminal-history check before clinical teaching and before employment as an educator.
- A conviction may make an individual ineligible for an educator certificate after program completion.
- Individuals may request a Preliminary Criminal History Evaluation from the Texas Education Agency.
- A preliminary evaluation does not guarantee EPP admission, clinical teaching access, certification, or employment.

Weatherford College does not determine, promise, or pre-clear state certification eligibility.

BENCHMARKS & PROGRESS MONITORING



PROGRESS-MONITORING TOOLS

Academic Advising Guide

A planning document that outlines BAAS ECET/WC EPP requirements, including coursework, admission expectations, program benchmarks, field-based experiences, clinical teaching, testing, trainings, and certification-related milestones.


ACADEMIC ADVISING GUIDE
AAT EC-6 – BAAS ECET Pathway
 Term: _____

Last _____ First _____ WC ID# _____
 Advisor _____ Role _____ Date _____

DEGREE AUDIT
TSI COMPLIANCE

Area	Status	Explanation
Mathematics	☐ Complete ☐ Incomplete	
Reading	☐ Complete ☐ Incomplete	
Writing	☐ Complete ☐ Incomplete	

COURSEWORK
AAT Early Childhood through 6th Grade
Mathematics (3 hours)
☐ MATH 1314 College Algebra
☐ *MATH 1350 Math for Tchrs I
☐ *MATH 1351 Math for Tchrs II
U.S. History (6 hours)
☐ HIST 1301 U.S. History I
☐ HIST 1302 U.S. History II
Written Communication (6 hours)
☐ ENGL 1301 Composition I
☐ ENGL 1302 Composition II
Foundations of Education (6 hours)
☐ *EDUC 1301 Intro to Tchng Prof
☐ *EDUC 2301 Intro to Spec Pops
Social/Behavioral Science (3 hours)
☐ _____
BAAS Early Childhood Education & Teaching
Early Childhood Education (18 hours)
☐ EDEC 3301 Supervised Exper. Early Childhood
☐ EDEC 3302 Supervised Exper. Upper Elementary
☐ EDEC 3303 Child & Adolescent Guidance
☐ EDEC 3305 Prenatal & Infant Development
☐ EDEC 3307 Child Development
☐ EDEC 3309 Cross-Cultural Development
Instructional Technology (3 hours)
☐ EDIT 3310 Instructional Technology
Language & Literacy Education (6 hours)
☐ EDLL 3301 Language & Literacy Development
☐ EDLL 3305 Foundations of Reading Instruction
Natural Science (12 hours)
☐ *BIOL 1408 Biol Non-Sci Mgrs
☐ *GEOL 1403 Physical Geology
☐ *PHYS 1415 Physical Science I
Political Science (6 hours)
☐ GOVT 2305 Federal Government
☐ GOVT 2306 Texas Government
Major Field Electives (6 hours)
☐ TECA 1311 Intro Early Childhood Education
☐ TECA 1354 Child Development
Language, Philos., & Culture (3 hours)
☐ _____
Creative Arts (3 hours)
☐ _____
*BAAS ECET prerequisite course, minimum grade of "C" required.

ADDITIONAL INFORMATION
Course Substitutions

Other Institutions Attended

 GPA HOURS

*BAAS ECET prerequisites

REGISTERED COURSES

- | Course Number | Title | Instructor |
|---------------|---------|---------------------|
| Term | Session | Day, Time, Location |
- | Course Number | Title | Instructor |
|---------------|---------|---------------------|
| Term | Session | Day, Time, Location |
- | Course Number | Title | Instructor |
|---------------|---------|---------------------|
| Term | Session | Day, Time, Location |
- | Course Number | Title | Instructor |
|---------------|---------|---------------------|
| Term | Session | Day, Time, Location |
- | Course Number | Title | Instructor |
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| Term | Session | Day, Time, Location |
- | Course Number | Title | Instructor |
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| Term | Session | Day, Time, Location |
- | Course Number | Title | Instructor |
|---------------|---------|---------------------|
| Term | Session | Day, Time, Location |
- | Course Number | Title | Instructor |
|---------------|---------|---------------------|
| Term | Session | Day, Time, Location |

CERTIFICATION
 We certify that this advising form is accurate to the best of our knowledge and completed in good faith.

Student	Advisor
Printed Name _____	Printed Name _____
Signature _____	Signature _____
Date _____	Date _____

PROGRESS-MONITORING TOOLS

Two-Year Plan

A semester-by-semester course sequence that shows candidates the expected pathway through the final four semesters of the BAAS ECET/WC EPP, including coursework, fieldwork, clinical teaching, and key program requirements.

BAAS ECET/WC EPP 2-YEAR PLAN

Last: _____ **First:** _____ **WC ID#:** _____

FALL / SPRING / SUMMER Circle one. Year _____

Course	Credits

Additional Requirements TOTAL: _____
☐ Fieldwork: _____
☐ Certification Exam: _____
☐ Required Training(s): _____

FALL / SPRING / SUMMER Circle one. Year _____

Course	Credits

Additional Requirements TOTAL: _____
☐ Fieldwork: _____
☐ Certification Exam: _____
☐ Required Training(s): _____

FALL / SPRING / SUMMER Circle one. Year _____

Course	Credits

Additional Requirements TOTAL: _____
☐ Fieldwork: _____
☐ Certification Exam: _____
☐ Required Training(s): _____

FALL / SPRING / SUMMER Circle one. Year _____

Course	Credits

Additional Requirements TOTAL: _____
☐ Fieldwork: _____
☐ Certification Exam: _____
☐ Required Training(s): _____

FALL / SPRING / SUMMER Circle one. Year _____

Course	Credits

Additional Requirements TOTAL: _____
☐ Fieldwork: _____
☐ Certification Exam: _____
☐ Required Training(s): _____

Notes: _____

ACKNOWLEDGMENT: I have reviewed this two-year degree plan and understand that it outlines the courses required for timely graduation from the BAAS ECET program. I agree to follow this plan and will consult my advisor or the program director before making any changes.

Candidate Printed Name _____ Advisor Printed Name _____

Signature _____ Date _____ Signature _____ Date _____

PROGRESS-MONITORING TOOLS

Quarterly Degree & Certification Audit

A formal progress check completed each semester to verify that candidates remain on track for degree completion, EPP requirements, certification exams, required trainings, fieldwork, clinical teaching, and recommendation for certification.

WEATHERFORD COLLEGE
BAAS EDUCATION

Last _____ First _____ WC ID # _____
Email Address _____ Phone _____

QUARTERLY DEGREE & CERTIFICATION AUDIT

This form is used to document each candidate's academic, fieldwork, testing, and dispositional progress at the end of every semester. Completion of this audit satisfies EPP benchmark requirements under Texas Administrative Code.

SEMESTER 1 - BLOCK A

Coursework	Grade	Field-Based Exper. (K-2)	Legal Requirements
Course		FBE Coor. Teacher: _____	TEA ID (_____)
☐ EDEC 3301		☐ Timesheet (_____ /25 hours)	☐ Govt-Issued ID
☐ EDEC 3305		☐ Teaching Demonstration 1	☐ Background Check
☐ EDEL 3318		☐ Teaching Demonstration 2	☐ Fingerprinting
☐ EDLL 3301		☐ Teaching Demonstration 3	
☐ EDTP 3301		☐ EC Observations	
GPA _____		☐ Language Develop Observations	
Dispositions _____		☐ Dialogic Reading	
		☐ Final Reflections	

Recommendation

☐ Satisfactory Progress
☐ Growth Plan
☐ Probation
☐ Dismissal
☐ Other: _____

Notes: _____

Reviewer: _____ Role: _____
 Signature: _____ Date: _____

SEMESTER 2 - BLOCK B

Coursework	Grade	Field-Based Exper. (3-6)	Required Training(s)
Course		FBE Coor. Teacher: _____	Dyslexia
☐ EDEC 3302		☐ Timesheet (_____ /25 hours)	TexES 293 STR
☐ EDEC 3307		☐ Teaching Demonstration 1	Rep. Exam Score: _____ / 100
☐ EDEL 4301		☐ Teaching Demonstration 2	☐ Cleared for TexES 293
☐ EDLL 3305		☐ Upper Elementary Observations	☐ Remediation Required
☐ EDTP 3303		☐ Social Studies Observations	TexES 293 Score: _____ / 240
GPA _____		☐ ELAR Observations	☐ Passed TexES 293
Dispositions _____		☐ SWPBS	☐ Remediation Required
		☐ Final Reflections	

Recommendation

☐ Satisfactory Progress
☐ Growth Plan
☐ Probation
☐ Dismissal
☐ Other: _____

Notes: _____

Reviewer: _____ Role: _____
 Signature: _____ Date: _____

SEMESTER 3 - BLOCK C

Coursework	Grade	Clinical Teaching I	Required Training(s)
Course		Coop. Teacher: _____	☐ Mental Health Awareness
☐ EDEC 3303		☐ Timesheets (_____ /245 hours)	☐ Substance Abuse Prevention
☐ EDEC 4302		☐ POP Cycle 1	☐ Suicide Prevention
☐ EDEL 4303		☐ POP Cycle 2	☐ Lab Safety
☐ EDEL 4311		☐ Informal Observation 1	TexES 160 PPR
☐ EDTP 3305		☐ Informal Observation 2	Rep. Exam Score: _____ / 100
GPA _____		☐ Informal Observation 3	☐ Cleared for TexES 160
Dispositions _____		☐ Structured Observations	☐ Remediation Required
		☐ Midpoint Evaluation	TexES 160 Score: _____ / 240
			☐ Passed TexES 160
			☐ Remediation Required

Recommendation

☐ Satisfactory Progress
☐ Growth Plan
☐ Probation
☐ Dismissal
☐ Other: _____

Notes: _____

Reviewer: _____ Role: _____
 Signature: _____ Date: _____

SEMESTER 4 - BLOCK D

Coursework	Grade	Clinical Teaching II	TexES 391 Core Subj. EC-6
Course		Coop. Teacher: _____	Representative Exam Scores
☐ EDEC 3309		Same as Clinical Teaching I / Coop. Teacher	901: _____ / 100
☐ EDEL 4312		☐ Timesheets (_____ /245 hours)	902: _____ / 100
☐ EDIT 3310		☐ POP Cycle 3	903: _____ / 100
☐ EDTP 4310		☐ POP Cycle 4	904: _____ / 100
☐ EDTP 4315		☐ Informal Observation 4	905: _____ / 100
GPA _____		☐ Informal Observation 5	☐ Cleared for TexES 391
Dispositions _____		☐ Informal Observation 6	☐ Remediation Required
		☐ Final Evaluation	TexES 391 Score: _____ / 240
			☐ Passed TexES 391
			☐ Remediation Required

Recommendation

☐ Graduation
☐ Teacher Certification
☐ Other: _____

Notes: _____

Reviewer: _____ Role: _____
 Signature: _____ Date: _____

SEMESTER 1

MILESTONES

Block A Coursework

EDEC 3301 Sup. Exper. Early Childhood
EDEC 3305 Prenatal & Infant Develop.
EDEL 3318 Elementary Geometry
EDLL 3301 Language & Literacy Acq.
EDTP 3301 Foundations of Inclusion

Legal Requirements

Background check and fingerprinting

Certification Exam(s)

N/A

Fieldwork

Field-Based Experience
25+ hours (K-2nd Grade)
Submit: timesheet, teaching
demonstration, structured observations,
and reflections

Required Prep & Training(s)

N/A

Quarterly Degree & Certification Audit

SEMESTER 2

MILESTONES

Block B Coursework

EDEC 3302 Sup. Exper. Upper Elem.

EDEC 3307 Child Development

EDEL 4301 Social Studies Methods

EDLL 3305 Found. in Rdng. Instruct.

EDTP 3303 Behavior Management

Legal Requirements

Criminal background check

Certification Exam(s)

TEGES 293 Science of Teaching Reading
after ≥85% on representative exam in
EDLL 3305

Fieldwork

Field-Based Experience

25+ hours (3rd-6th Grade)

Submit: timesheet, teaching
demonstration, structured observations,
and reflections

Required Prep & Training(s)

Dyslexia (TEALearn)

Quarterly Degree & Certification Audit

SEMESTER 3

MILESTONES

Block C Coursework

EDEL 4311 Student Teaching I
EDEC 3303 Child & Adoles. Guidance
EDEL 4302 Science Methods
EDEL 4303 Mathematics Methods
EDTP 3305 Assessment

Legal Requirements

Criminal background check

Certification Exam(s)

TEXES 160 Pedagogy and Professional Responsibilities after $\geq 85\%$ on representative exam in EDEL 4311

Fieldwork

Clinical Teaching I: 245+ hours - 1st half of 28-week EC-6 clinical teaching assignment
Submit: Timesheets, 3 Informal and 2 Formal Observations, & Midpoint Evaluation

Required Prep & Training(s)

Mental Health Awareness
Substance Abuse Prevention
Suicide Prevention

Quarterly Degree & Certification Audit

SEMESTER 4

MILESTONES

Block D Coursework

EDEL 4312 Student Teaching II
EDEC 3309 Cross-Cultural Development
EDIT 3310 Instructional Technology
EDTP 4310 Content Area Literacy
EDTP 4315 Advanced Methods

Legal Requirements

Criminal background check
Complete certification application
requirements following program
completion & EPP recommendation

Certification Exam(s)

TEGES 391 Core Subjects EC-6 after
≥85% on representative exam

Fieldwork

Clinical Teaching II: 245+ hours - 2nd half of
of 28-week EC-6 clinical teaching assignment
Submit: Timesheets, 3 Informal and 2 Formal
Observations, & Final Evaluation

Required Prep & Training(s)

Proactive Instructional Planning &
Evidence-Based Inclusive Practices

Quarterly Degree & Certification Audit

RECORDS RETENTION

WHAT WE KEEP

- Application & admission materials
- Fieldwork and clinical teaching documentation
- Growth plans, evaluations, and professional conduct records
- Certification exam readiness, test scores, and clearance documentation
- Signed forms (FERPA, Code of Ethics, Acknowledgments, etc.)

HOW LONG WE KEEP IT

- Minimum of 5 years after program completion, withdrawal, or dismissal
- Stored securely in FERPA-compliant systems
- Access is restricted to authorized personnel only

WHY IT MATTERS

- Ensures compliance with state and federal law
- Supports audits, program evaluation, and candidate appeals
- Protects your certification eligibility and due process rights

PROFESSIONAL CONDUCT



PROFESSIONAL EXPECTATIONS

WC Student Handbook

BAAS ECET students/candidates must adhere to the policies outlined in the Weatherford College Student Handbook as it relates to non-success in academic performance, behavioral misconduct, and academic integrity.

Texas Educators' Code of Ethics

The Texas Educators' Code of Ethics requires professionalism, reliability, respectful conduct, and protection of student confidentiality.

Professional Dispositions

Outlined in the BAAS ECET/WC EPP Handbook, professional dispositions are essential attitudes and behaviors (e.g., preparedness, adaptability, integrity, and respectful collaboration) that all teacher candidates must demonstrate to meet program and professional standards.

CONTINUOUS EVALUATION

The standard is professional behavior across coursework and school-based practice.

COMMUNICATION

Respectful, appropriate language with students, families, peers, faculty, and school personnel.

RELIABILITY

Prepared, punctual, deadline-conscious, accurate records, and prompt communication when problems arise.

BOUNDARIES

Lawful and ethical relationships with students in person, online, and through electronic communication.

CONFIDENTIALITY

Protect student information and follow FERPA, district rules, and program submission requirements.

FEEDBACK

Receive coaching professionally, reflect honestly, and make documented improvements.

INTEGRITY

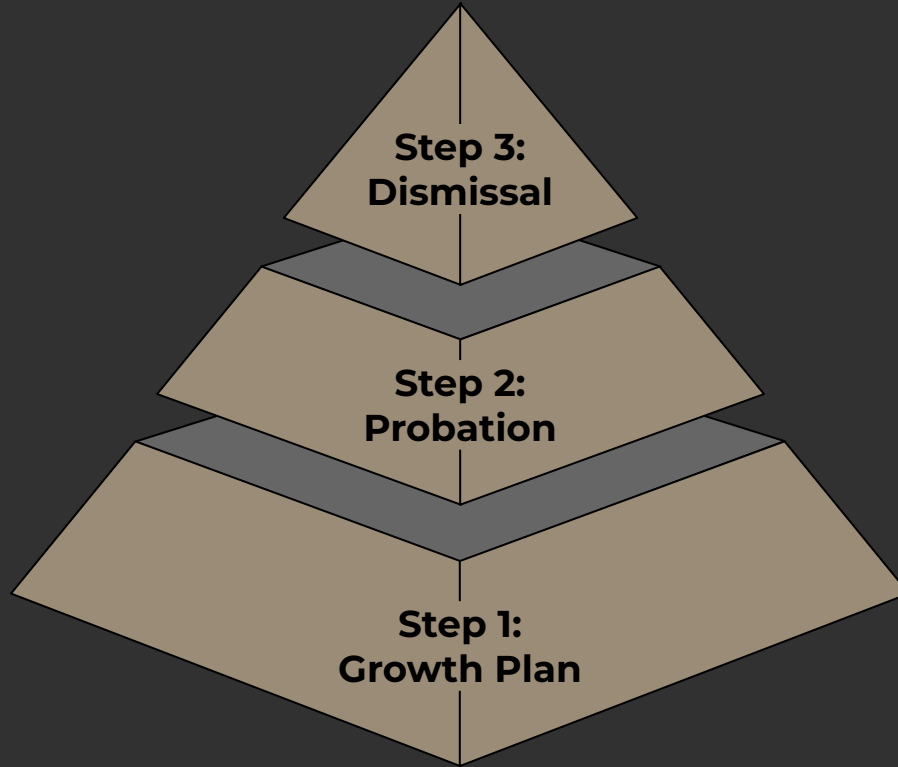
Submit authentic work and accurate records. Academic dishonesty or falsification may trigger immediate action.

Candidates must remain in authorized/supervised settings and immediately report suspected abuse, neglect, misconduct, safety concerns, or boundary violations according to Texas law, district policy, and WC EPP procedures.

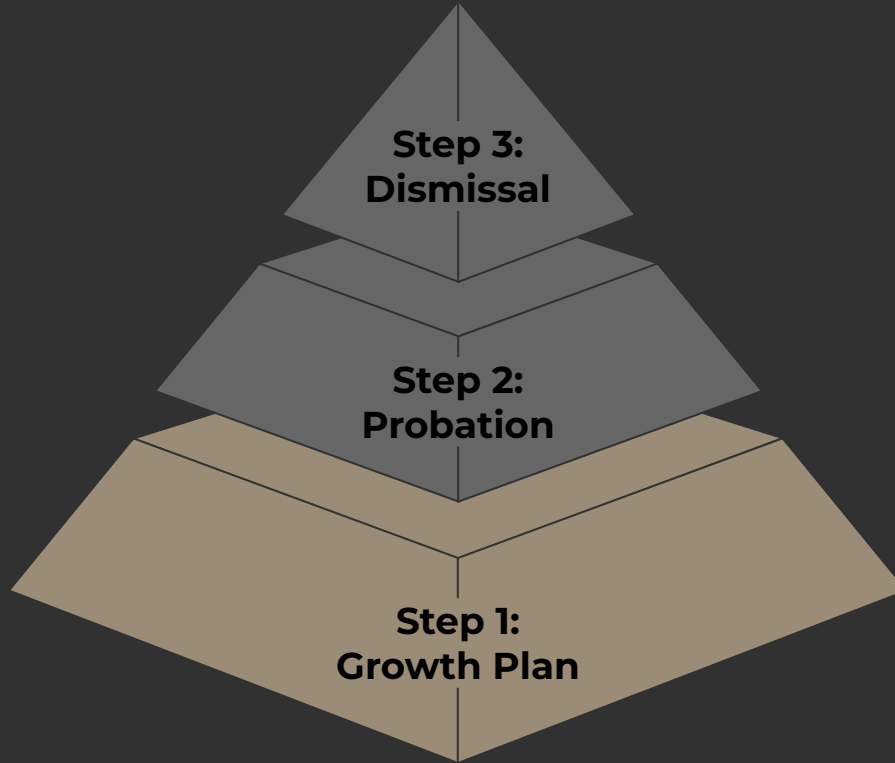
TIERED ACCOUNTABILITY PROCESS

As a professional preparation program, we are committed to your growth. The tiered accountability process helps us support candidates who encounter challenges while maintaining the integrity of the teaching profession.

TIERED ACCOUNTABILITY PROCESS



TIERED ACCOUNTABILITY PROCESS



Step 1: Growth Plan

When early concerns such as absences, missed work, or professionalism arise, the candidate meets with the Director to develop and sign a Growth Plan. This plan outlines goals, supports, timelines, and success criteria. If expectations are not met, the candidate progresses to Probation.

GROWTH PLAN

A Growth Plan outlines concerns and defines a clear improvement pathway. It includes the documented concern, specific behavioral or academic objectives, indicators of growth, a detailed improvement plan with timelines and responsibilities, candidate and director acknowledgements, and a final outcome determination.

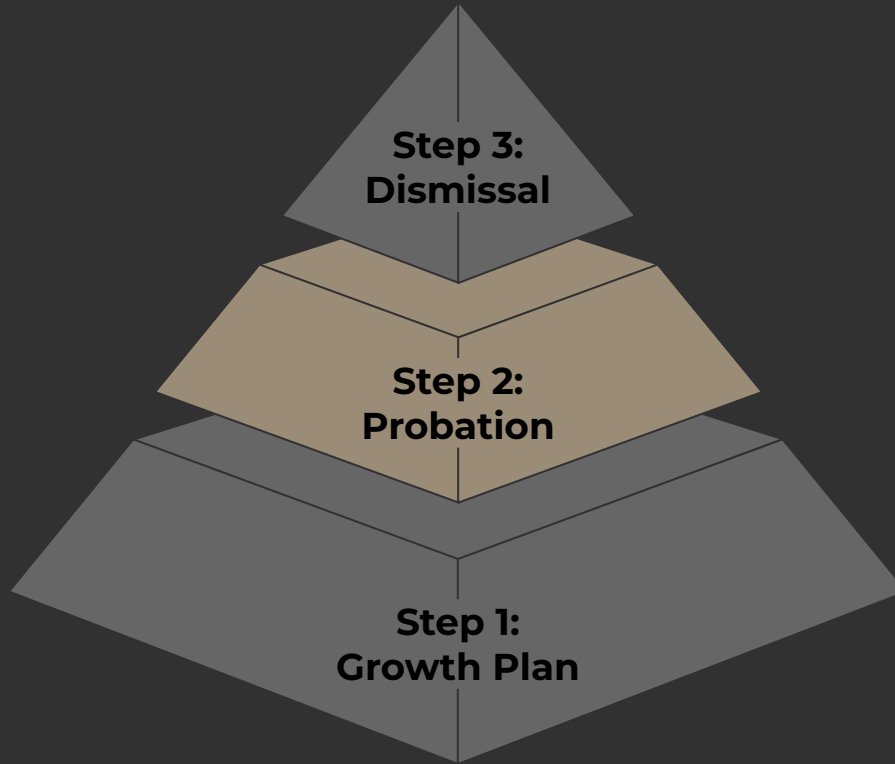


BAAS ECET/WC EPP Growth Plan

This form documents a concern related to academic performance, attendance, professionalism, fieldwork, or other program expectations. It serves as both an intervention and improvement plan under the tiered accountability process described in the BAAS ECET/WC EPP Student Handbook. The goal is to define measurable objectives, provide structured supports, and monitor progress toward resolution. This form and all supporting documentation will be retained in the candidate's official file for a minimum of five years.

Candidate Information		
Student Name _____		Weatherford College ID # _____
Date of Notice _____		Issued by (Name/Title): _____
Documented Concern(s) (Check all that apply) ☐ Academic Performance ☐ Attendance ☐ Dispositions/Professionalism ☐ Fieldwork Documentation ☐ Communication/Responsiveness ☐ Other: _____		Description (specific incident, context, or pattern observed) _____ _____ _____
Behavioral/Academic Objective(s) (Use specific, observable, measurable goal(s)) _____ _____ _____		Evidence of Growth (Check all that apply) ☐ Assignment completion logs ☐ Attendance records (prior/fieldwork) ☐ Observation notes/fieldwork evaluations ☐ Communication records (emails, logs) ☐ Disposition and/or professional feedback ☐ Other: _____
Improvement Plan For each strategy or intervention, list what will be done, when it will be completed, and who is responsible. At least one action must be tied to a support structure such as faculty mentorship or academic tutoring.		
Strategy/Action	Timeline/Deadline	Responsible Party
Signatures By signing below, I acknowledge that I understand the concern, the expectations for improvement, and the support provided. I agree to work in good faith to meet the outlined goals. I understand that failure to comply may result in program-level probation or dismissal.		
Student _____		Date _____
BAAS ECET/WC EPP Director _____		Date _____
Outcome ☐ Met Standard: Conclude Growth Plan ☐ Approaching Standard: Extend/Modify Growth Plan ☐ Did NOT Meet Standard: Probation Recommended		
Reviewed by: _____		Date: _____ Initials: _____

Tiered Accountability Process



Step 2: Probation

If Growth Plan goals are not met or serious concerns arise, the candidate is placed on Probation. They remain enrolled but are not in good standing. Probation may include restricted placements, increased supervision, or mandatory professional development. To avoid dismissal, the candidate must meet all written expectations.

PROBATION NOTICE

The Probation Notice outlines the reason for probation, provides a description of the unresolved or escalated concern, and lists the conditions and deadlines required to return to good standing. It includes acknowledgements from the candidate and program leadership, as well as a documented outcome indicating whether the candidate met the terms or will face dismissal.

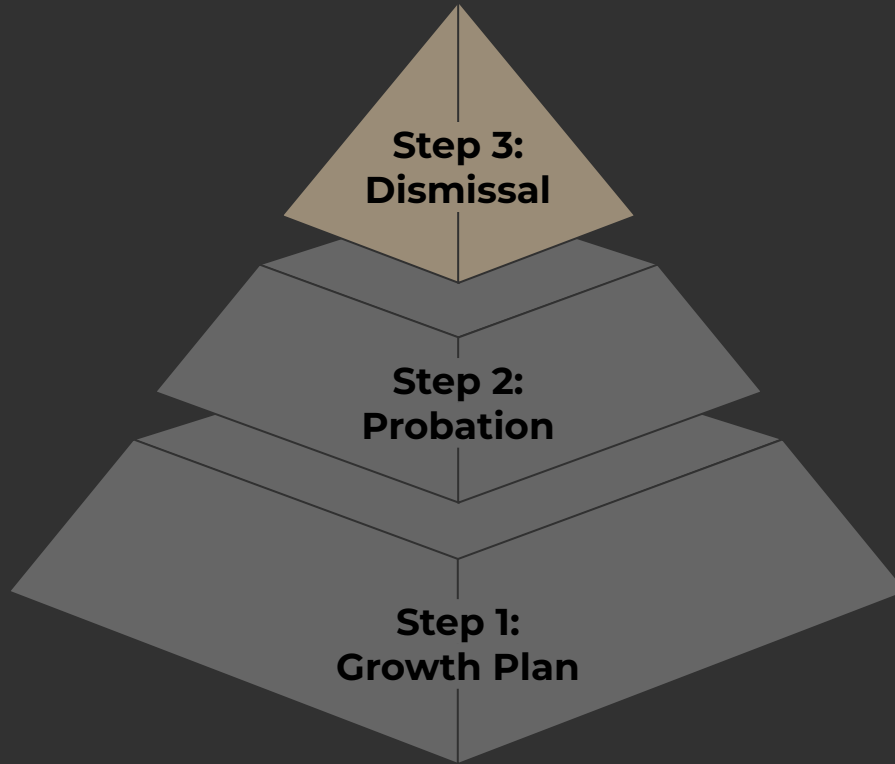


BAAS ECET/WC EPP Probation Notice

This form documents formal probation status following unresolved concerns or serious infractions of program expectations under the BAAS ECET/WC EPP Honorability system. It outlines the conditions and timeline for reinstatement to good standing, ensuring that the candidate has clear expectations and support for remediation. This form and all related documentation will be retained in the candidate's official file for a minimum of five years.

Candidate Information			
Student Name _____		Weatherford College ID # _____	
Date of Notice _____		Issued by (Name/Title) _____	
Reason for Probation		Description:	
☐ Failure to fulfill a Growth Plan (Detail: _____)			
☐ Academic ineligibility (< 2.75 GPA, course failure)			
☐ Professional misconduct or ethics violation			
☐ Fieldwork performance issues			
☐ Unprofessional communication or behavior			
☐ Other: _____			
Terms of Probation			
You are currently not in good standing in the BAAS ECET/WC EPP. The following conditions must be met to regain eligibility for fieldwork, clinical teaching, and certification reaccreditation.			
Condition	Deadline	Responsible Party	Progress Monitoring Requirements
			☐ Weekly check-in
			☐ Disposition evaluation
			☐ Assignment tracking
			☐ Attendance verification
			☐ Fieldwork observation reports
			☐ Other: _____
Signatures			
By signing below, I acknowledge that I understand I am on program probation, that I am currently not in good standing, and that I must meet the conditions outlined above to continue in the BAAS ECET/WC EPP. I understand that failure to fulfill this plan may result in dismissal.			
Student _____		Date _____	
BAAS ECET/WC EPP Director _____		Date _____	
Dean of Academics _____		Date _____	
Outcome of Probation			
☐ Met Standard: Reinstated to good standing			
☐ Approaching Standard: Probation extended			
☐ Did NOT Meet Standard: Dismissal recommended			
Reviewed by: _____		Date: _____ Initials: _____	

Tiered Accountability Process



Step 3: Dismissal

If probation goals are not met, concerns persist, or the candidate is inactive for two full calendar years, the candidate may be formally dismissed from the WC EPP/certification pathway. Dismissal from the certification pathway includes removal from fieldwork, clinical teaching, certification recommendation eligibility, and other EPP-controlled requirements. Degree-only continuation, when applicable, is determined by BAAS ECET and Weatherford College policy. Reapplication is not guaranteed and requires a written request and full adherence to current admission standards.

EXIT POLICY



Exit Policy

Candidates may exit the BAAS ECET/WC EPP voluntarily or involuntarily.

Withdrawal

Candidates may voluntarily exit the certification pathway or BAAS ECET/WC EPP at any time by submitting a Request to Withdraw Form to the Program Director. Eligible candidates who voluntarily exit or are dismissed from the certification pathway may be considered for degree-only continuation under BAAS ECET and Weatherford College policy.

Dismissal

Candidates may be dismissed for failure to meet academic or certification requirements, professional dispositions, and/or inactivity for two calendar years. All dismissal decisions are documented and communicated in writing.

All exits are formally recorded, may affect eligibility for fieldwork or clinical teaching, and are retained for a minimum of five years. Reentry is not guaranteed and requires reapplication and approval.

WITHDRAWAL

This form documents a candidate's voluntary request to exit the WC EPP/certification pathway, or to exit both the BAAS ECET degree pathway and the WC EPP. It records the type and reason for withdrawal, confirms the candidate's understanding of possible impacts on fieldwork, clinical teaching, certification eligibility, financial aid, and reapplication, and is reviewed, processed, and signed by the Program Director.



BAAS ECET/WC EPP Request to Withdraw/Voluntary Exit

Complete this form if you wish to voluntarily exit either the educator certification component or the entire BAAS ECET/WC EPP program. Submit the completed form via email to the Director at lhancock@wc.edu. This form will be reviewed and retained in your candidate file.

Candidate Information	
Student Name _____	Weatherford College ID # _____
Withdrawal Type	
☐ I am requesting to exit the WC EPP, but will remain enrolled in the BAAS ECET degree program.	☐ I am requesting to exit BOTH the BAAS ECET degree and the WC EPP.
Reason for Withdrawal	
Acknowledgement	
By signing below, I acknowledge that:	
• I am voluntarily exiting the program as indicated above. • I understand that exiting the certification component may affect my eligibility for field placements and clinical teaching. • I understand that reapplication is not guaranteed and is subject to current admissions standards, program capacity, and approval by the Program Director. • I have reviewed any applicable impacts on my degree plan or financial aid with my academic advisor or financial aid counselor, as needed.	
Student Signature _____	Date _____
For Program Use Only - To Be Completed by BAAS ECET/WC EPP Director	
Form Received _____ / _____ / _____	Candidate's Status at Time of Exit
File Reviewed _____ / _____ / _____	☐ Good Standing
Effective Date of Exit _____ / _____ / _____	☐ Growth Plan
	☐ Probation
	Comments: _____
Director Signature _____	Date _____

DISMISSAL

This notice documents a candidate's formal dismissal from the WC EPP/certification pathway following unresolved probation, a serious violation of program, academic, or ethical standards, and/or two calendar years of inactivity. It identifies the grounds for dismissal, explains implications for certification eligibility, outlines appeal rights, and documents whether degree-only continuation may be available under BAAS ECET and College policy.



BAAS ECET/WC EPP Dismissal Notice

This form documents a candidate's formal dismissal from the BAAS ECET/WC EPP following unresolved probation or a serious violation of program expectations. It fulfills the documentation and due process requirements outlined in the Texas accountability system. It also outlines the grounds for dismissal, the implications for certification eligibility, and the candidate's right to appeal. This form and all related documentation will be retained in the candidate's official file for a minimum of five years.

Candidate Information

Student Name _____ Weatherford College ID # _____
Date of Notice _____ Issued by: [Name/Title] _____

Grounds for Dismissal

This letter serves as official notification that you are being dismissed from the Bachelor of Applied Arts and Sciences in Early Childhood Education and Teaching (BAAS ECET), and the Weatherford College Educator Preparation Program (WC EPP), effective immediately. Documentation related to this decision has been reviewed by the Director and, where applicable, in consultation with the Dean of Academics.

This decision has been made based on the following grounds:

- ☐ Failure to meet the conditions of program probation
- ☐ Major violation of the Texas Educator Code of Ethics
- ☐ Fabrication of fieldwork or certification documentation
- ☐ Academic disqualification (e.g., GPA below 2.75 or course failures)
- ☐ Unprofessional conduct in coursework or P-12 settings
- ☐ Intimidation, harassment, or conduct jeopardizing student or school safety
- ☐ Other: _____

Terms of Dismissal

This notice confirms your dismissal from the BAAS ECET and WC EPP, effective immediately. Grounds for dismissal include unresolved probation, ethical violations, academic ineligibility, falsified documentation, or conduct that compromises student or program safety.

- You will be withdrawn from all certification-related courses and placements.
- Your status will be recorded as Dismissed - Ineligible for Certification Recommendation.
- To continue in a degree-only pathway, you must request a modified plan in writing.
- Reapplication in a future cycle requires written approval and full compliance with current admission standards.
- This record will be retained in your file for five years.

Right to Appeal

Dismissed candidates have the right to appeal this decision by following the institutional grievance process outlined in the BAAS ECET/WC EPP Student Handbook and Weatherford College policy.

1. **Initial Appeal to Program Director:** A letter of appeal must be submitted within 10 business days of receiving the dismissal notice, including a clear rationale and any supporting documentation.
 2. **Review by Dean of Academics:** If the issue remains unresolved, candidates may request a secondary review by the Dean, who will evaluate all relevant materials.
 3. **Final Review by Executive Vice President of Academics:** Candidates may submit a formal grievance using the Weatherford College Student Complaint or Grievance Form.
- If all institutional procedures have been exhausted and the candidate believes the program is in violation of TAC, a formal complaint may be submitted to the Texas Education Agency.

Signatures

By signing below, I acknowledge receipt of this dismissal notice and understand the conditions outlined above.

Student _____ Date _____
BAAS ECET/WC EPP Director _____ Date _____
Dean of Academics _____ Date _____
Executive Vice President of Academics _____ Date _____

COMPLAINTS & GRIEVANCES



RESOLVING CONFLICT PROFESSIONALLY

If concerns arise during coursework or fieldwork, the BAAS ECET/WC EPP follows a structured five-step grievance process. Candidates are expected to take an active, respectful role in resolving issues professionally and collaboratively.

COMPLAINTS & GRIEVANCES PROCESS

STEP 1

Direct
Communication

STEP 2

Submit a Formal
Complaint

STEP 3

Request Review
from Dean

STEP 4

Institutional
Appeal

STEP 5

File Complaint
with TEA

COMPLAINTS & GRIEVANCES PROCESS



Step 1: Direct Communication

The candidate begins by speaking directly with the individual involved and respectfully requesting a meeting. Afterward, they send a follow-up email summarizing the discussion. If the issue remains unresolved, this email is included when submitting a formal complaint.

Follow-Up Email Template

Subject: Follow-Up on [Course/Placement/Concern Topic] Discussion – [Date]

Dear [Faculty/Staff/Supervisor Name],

Thank you for taking the time to meet with me on [insert date] to discuss [brief description of the concern, e.g., grading policy in EDEC 3303, field placement feedback, etc.]. I appreciated the opportunity to share my perspective and better understand your expectations.

To summarize our conversation:

- We discussed [briefly restate key issues or misunderstandings]
- You explained [summarize what the faculty/staff clarified]
- I agreed to [describe any steps you agreed to take]
- You agreed to [describe any steps they agreed to take, if applicable]

Please let me know if I misunderstood or left anything out. I'm committed to resolving this matter professionally and respectfully.

Sincerely,

[Your Full Name]

[Weatherford College Student ID (if applicable)]

[Program: BAAS ECET/WC EPP]

COMPLAINTS & GRIEVANCES PROCESS



Step 2: Submit a Formal Complaint

If direct communication does not resolve the concern, the candidate submits the official Complaint Form. The Director acknowledges receipt within 3 business days and provides a written response within approximately 10 business days.



BAAS ECET/WC EPP Complaint Form

The BAAS ECET/WC EPP encourages candidates to first attempt to resolve concerns through direct communication with the individual(s) involved. If the issue remains unresolved, complete all sections of this form and submit it to the Program Director in person (STSV 111A) or via email (henrick@wc.edu). All complaints will be reviewed in accordance with Weatherford College and BAAS ECET/WC EPP grievance procedures.

Candidate Information

Student Name _____

Weatherford College ID # _____

Summary of the Concern

Submission Date _____

Date of Incident/Concern _____

Name and Role of Person(s) Involved _____

Location/Context (e.g., course name, field site) _____

Documented Resolution Attempts

Did you attempt to resolve the concern by speaking directly with the individual involved?

☐ Yes ☐ No

If yes, summarize the discussion and outcome.

Requested Outcome or Resolution

Please describe what you hope will result from submitting this complaint.

Acknowledgement

By signing below, I affirm that the information provided in this complaint is accurate to the best of my knowledge. I understand that this form and any attached documentation will be kept confidential and retained in a secure location for at least five years.

Candidate/Student Signature _____

Date _____

For Program Use Only

Program Actions

Form Received _____ / _____ / _____

Receipt Acknowledged _____ / _____ / _____

Review of Materials _____ / _____ / _____

Review of Materials _____ / _____ / _____

Candidate Standing at Time of Complaint

- ☐ Good Standing
☐ Growth Plan
☐ Probation
☐ Dismissed
☐ Voluntary Exit

Outcome

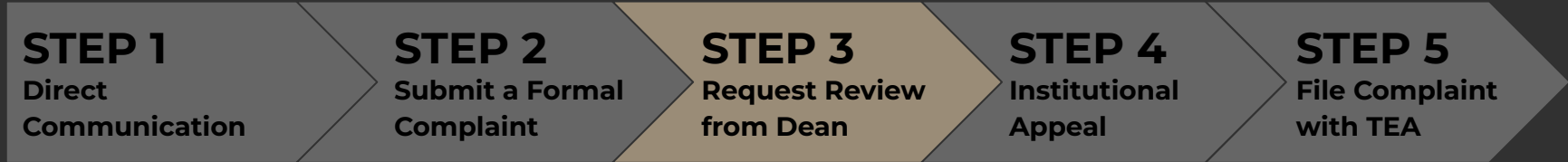
- ☐ Resolved at Program Level
☐ Corrective Action Issued
☐ Referred for Escalation
☐ No Action Taken
☐ Other: _____

Notes:

Director Signature _____

Date _____

COMPLAINTS & GRIEVANCES PROCESS



Step 3: Request Dean Review

If concerns remain after the Director's response, the candidate may email the Dean within 10 business days. This request must include the original Complaint Form, the Director's response, and a written explanation for further review. The Dean will evaluate the documentation, may request clarification, and issue a written decision.

Dean Review Request Template

Subject: line: Request for Review – Unresolved Complaint [Your Name], [Course or Placement Name]

Dear Dean [Last Name],

I am writing to formally request a review of an unresolved complaint previously submitted to the BAAS ECET/WC EPP Program Director. I appreciate the opportunity to continue seeking resolution through the appropriate institutional process.

Please find attached the following documentation:

- My original Complaint Form submitted to the Program Director
- The Program Director's written response
- Any additional materials I believe are relevant to the concern

To summarize, my original concern involved [brief description, e.g., "grading procedures in EDEC 3303," "feedback received during Clinical Teaching I," or "a professional interaction with a field supervisor"]. While I followed the recommended steps to address the matter directly and submitted a formal complaint to the Program Director, I believe further review is necessary due to [brief explanation, e.g., unresolved issues, new information, procedural inconsistency, etc.].

I am committed to resolving this matter professionally and respectfully. Please let me know if you need any additional information from me during the review process.

Sincerely,

[Your Full Name]

[Weatherford College Student ID (if applicable)]

[Program: BAAS ECET/WC EPP]

[Phone Number (optional)]

[WC Email Address]

COMPLAINTS & GRIEVANCES PROCESS



Step 4: Institutional Appeal

If still unresolved, the candidate submits a formal grievance using the Student Complaint or Grievance Form. The Executive Vice President of Academics reviews the grievance and issues the final institutional decision, which is then communicated directly to the candidate.

COMPLAINTS & GRIEVANCES PROCESS



Step 5: File with the Texas Education Agency

If all institutional steps have been completed and the issue remains unresolved, the candidate may file a complaint with the Texas Education Agency (TEA). TEA will review only complaints within its regulatory authority. Submission instructions are provided on the TEA website.

Website: <https://tea.texas.gov/.../complaints-against-educator-preparation-programs>



ESTIMATED COSTS & FUNDING OPPORTUNITIES

TUITION & FEES

Cost Per Semester

\$1,875 Tuition

375 Enrichment Fee

225 Technology Fee

150 Online Course Fee

+ **250** Student Center Fee

\$2,875 / Semester

Four-Semester Total

\$2,875 / Semester

x **4 Semesters**

-

~ \$11,500 / Degree

Note. Estimates are based on full-time enrollment in 15 credit hours per semester across four consecutive semesters. Totals include tuition and standard institutional fees and are subject to change based on college policy or student residency classification.

CERTIFICATION COSTS

\$116 TExES 391 Core Subjects EC-6

136 TExES 293 Science of Teaching Reading

116 TExES 160 Pedagogy and Professional Responsibilities

49 TEA Fingerprinting and Criminal Background Check

+ **78** TEA Standard Certification Application

~\$495 Total

Note. Certification-related expenses reflect average candidate costs as of 2026 and may vary slightly based on individual testing needs, test retakes, or material costs.

TOTAL ESTIMATED COSTS

\$11,500 Degree

+ 495 Credentialing

~\$11,995

Tuition estimates are based on full-time enrollment over four semesters.

Certification costs are based on current TEA and Pearson exam fees.

POTENTIAL FUNDING SOURCES

FINANCIAL AID

(817) 598-6295 | finaid@wc.edu

wc.edu/current-students/paying-for-college/financial-aid

SCHOLARSHIP OPPORTUNITIES

(817) 598-6272 | scholarship@wc.edu

wc.edu/alumni-and-giving/giving/scholarships

VETERAN'S BENEFITS

(817) 598-6245 | tpeters@wc.edu

<https://wc.edu/paying-for-weatherford/veterans.php>

WORKFORCE SOLUTIONS NCT

(817) 598-2806 | wcworkforce@dfwjobs.com

<https://www.dfwjobs.com/>

REFERENCES

- Texas Education Agency. (2026). *19 TAC Chapter 227: Provisions for Educator Preparation Candidates*. [Texas Education Agency](#)
- Texas Education Agency. (2026). *19 TAC Chapter 228: Requirements for Educator Preparation Programs*. [Texas Education Agency](#)
- Texas Education Agency. (2026). *19 TAC Chapter 230: Professional Educator Preparation and Certification*. [Texas Education Agency](#)
- Texas Education Agency. (2026). *19 TAC Chapter 247: Educators' Code of Ethics*. [Texas Education Agency](#)
- Texas Legislature. (2026). *Texas Education Code, Chapter 21: Educators*. [Texas Constitution and Statutes](#)
- Texas Legislature. (2026). *Texas Family Code, Chapter 261: Investigation of Report of Child Abuse or Neglect*. [Texas Constitution and Statutes](#)
- Weatherford College. (2026). *BAAS ECET/WC EPP Program Handbook*. Weatherford College.

CONTACT INFORMATION

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AAS, AAT, & BAAS ECET Director

WC EPP Chief Operating Officer

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