

**Weatherford College**  
**Program Learning Outcome (PLO) Matrix**

**Supports College Strategic Goal #1: Promote Student Success and Excellence in Teaching and Learning**

The purpose is to show, for each program-level learning outcome, where a student has an opportunity to demonstrate the outcome and where student achievement of the outcome is assessed. Please complete the following program information, and send as an attachment to Traci McKinley ([tdmckinley@wc.edu](mailto:tdmckinley@wc.edu)) when completed.

**Program Name:** Education

**Assessment Period** (ex. Fall 2022-Spring 2023): **Spring 2023**

**CIP Code:** 13.1200.00

**Program Mission Statement:** The mission of the WC A.A.T. Program is to prepare professional educators to meet community, school, and student expectations in relation to the acquisition of knowledge, the development of cognitive learning strategies, communication, social responsibility, ethics, critical thinking, personal responsibility, and collaboration. The program promotes the application of developmentally appropriate practices, social-emotional development, learning styles, and cultural understanding to the in relation to the development of curriculum, the provision of instruction, the management of the classroom, and the making of programmatic decisions. It seeks to prepare teachers who can adapt to change and prepare their students to grow and adapt by becoming lifelong learners and effective members of society.

**Program Credentials** (ex. CERT[s], AAS, AAT, BAT, BS, and BAAS): AAT

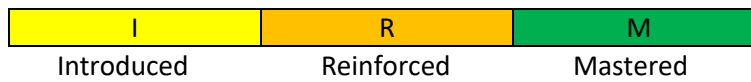
**PLO Statement Table (1):**

PLO	PLO Statement
PLO 1	Students will demonstrate awareness of a variety of historical educational influences and explain to how each has shaped education.
PLO 2	Students will formulate a philosophy of education describing individual goals and beliefs.
PLO 3	Students will reflect upon how PK-12 learners develop and apply critical thinking skills in responding to situations relating to educational matters.
PLO 4	Students will analyze characteristics of different types of learners and choose developmentally appropriate approaches and instructional strategies to support students with diverse needs, abilities, and backgrounds.
PLO 5	Students will demonstrate an understanding of state and national requirements relating to teacher code of ethics, educational standards, and judicial/legislative actions.

**PLO Schedule of Assessment Table (2):**

PLO	Courses						Credential
	EDUC 1301	EDUC 2301					
PLO 1	I	I/R					AAT
PLO 2	I	R/M					AAT
PLO 3	I	I/R					AAT
PLO 4	I	R/M					AAT
PLO 5	I	I/R					AAT

**Skill /Knowledge Level**



**PLO Assessment Measure to be Used Table (3):**

PLO	Assessment Tool			
	Describe Population	Describe Assignment	Met Criteria Score	Did Not Meet Criteria Score
PLO 1	EDUC 1301	Research the following theorists: Urie Bronfenbrenner, Jean Piaget, Abraham Maslow, Lev Vygotsky, Erik Erikson, B.F. Skinner, Horace Mann. Include basic information about the theorist including: a summary of what this individual is known for; their contribution to education; and why is it important? At the end of your research paper, include an explanation of how you see each of the theorists' ideas relating and how knowledge of this information will impact your teaching.	90% of students will meet criteria score of $\geq 85$	<score of 85
PLO 2	EDUC 1301 EDUC 2301	Write a philosophy of education describing your own goals and beliefs as a teacher.	90% of students will meet criteria score of $\geq 85$	<score of 85
PLO 3	EDUC 1301 EDUC 2301	Situational case studies evaluating awareness of how PK-12 learners develop and apply critical thinking skills.	90% of students will meet criteria score of $\geq 85$	<score of 85
PLO 4	EDUC 1301 EDUC 2301	Lesson plan case studies that allow students to analyze student characteristics, select appropriate approaches and strategies, and propose plans to provide additional support.	90% of students will meet criteria score of $\geq 85$	<score of 85
PLO 5	EDUC 1301	Case studies that allow students to identify the applicable law, describe the teacher's and/or student's rights and/or responsibilities; describe a legal course of action for their classroom; identify ways the situation could be avoided in the future.	90% of students will meet criteria score of $\geq 85$	<score of 85

**PLO Assessment Outcomes and Findings Table (4):**

PLO	Outcomes/Results
PLO1	EDUC 1301: 34 students completed the assignment. 31 met the criteria; 2 students did not meet the criteria. Total percentage of students who met the criteria =91%
PLO 2	EDUC 1301: 31 students completed the assignment. 30 students met the criteria; 1 did not meet the criteria. Total percentage of students who met the criteria = 97% EDUC 2301: 22 students completed the assignment. 22 students met the criteria; 0 did not meet the criteria. Total percentage of students who met the criteria = 100%
PLO 3	EDUC 1301: 38 students completed the assignment. 38 students met the criteria; 0 did not meet the criteria. Total percentage of students who met the criteria = 100% EDUC 2301: 25 students completed the assignment. 25 students met the criteria; 0 did not meet the criteria. Total percentage of students who met the criteria = 100%
PLO 4	EDUC 1301: 26 students completed the assignment. 26 students met the criteria; 0 did not meet the criteria. Total percentage of students who met the criteria = 100% EDUC 2301: 27 students completed the assignment. 27 students met the criteria; 0 did not meet the criteria. Total percentage of students who met the criteria = 100%
PLO 5	EDUC 1301: 5 students completed the assignment. 5 students met the criteria; 0 did not meet the criteria. Total percentage of students who met the criteria = 100%

**PLO Use of Assessment Results/Evidence of Seeking Improvement Table (5):**

The achievement target of 90% of students will meet the criteria score of  $\geq 85\%$  was met in all areas. The Department will continue identifying appropriate activities to incorporate into class assignments and discussions.